

Northeastern Association of Criminal Justice Sciences



**43nd Annual Conference
June 5 - 8, 2019
Genetti Hotel and Suites
Williamsport, PA**

CITIZENSHIP, TEAMWORK AND FAIR PLAY

SPECIAL THANKS

NEACJS Conference Exhibitors

Taylor and Francis / Routledge
United States Capitol Police
University of New Haven



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Special thanks to

We would also like to thank N. Prabha Unnithan, President, Academy of Criminal Justice Sciences and the Academy of Criminal Justice Sciences for his support.

The NEACJS Executive Board would also like to thank Thomas College and President Laurie G. Lachance for their support and assistance during the tenure of the NEACJS President for 2018-2019.

We would like to thank Kerry Richmond and Justin Medina from Lycoming College for their assistance with local excursions, contacts, and their support during the planning process for the conference.

The staff at the Lycoming County Visitor's Bureau for their support and assistance with planning local excursions.



The NEACJS Executive Board and membership would like to thank our host Genetti Hotel and Suites and, in particular, Julie Packer and Miranda Leopaul.



MEETING INFORMATION

Registration

Registration will be conducted in the Garden room during the following times:

Wednesday, June 5, 2019	9:00 am – 7:00 pm
Thursday, June 6, 2019	8:00 am – 4:00 pm
Friday, June 7, 2019	8:30 am – noon

Please be sure to stop by the raffle tables to drop off/check out items and to purchase tickets. The drawing will be held after the NEACJS membership meeting on Friday.

WINNERS NEED TO BE PRESENT TO WIN.

Exhibition Hall

Exhibition Hall is located in the Garden Room. Our exhibitors invite you to visit their tables and view their displays. The Exhibits will be open:

Wednesday June 5, 2019	noon – 4:30 pm
Thursday, June 6, 2019	8:30 am - 7:00 pm
Friday, June 7, 2019	8:30 am – 4:00 pm

Audio-Visual Needs

Laptops will not be provided for presenters. We will have projectors in the presentation rooms. If you have questions, please contact David Mackey. His email is damackey@plymouth.edu.



2018 - 2019 Northeastern Association of Criminal Justice Sciences Executive Board

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2018-2019 Northeastern Association of Criminal Justice Sciences Committee Assignments

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NEACJS Mission Statement

The Northeastern Association of Criminal Justice Sciences is the official regional organization of the Academy of Criminal Justice Sciences. It is an organization of scholars and criminal justice practitioners dedicated to improving scholarship, service, and practice in criminal justice. Benefits of membership include:

- The opportunity to build networks with criminal justice scholars and practitioners throughout the Northeast region through participation in the annual conference and other activities;
- Reduced conference registration fees;
- Access to the on-line membership directory;
- Late-breaking news on events, job opportunities, and other items of interest through our optional email list-service.

Goals and Objectives

- To promote the communication and dissemination of information of interest among members, other associations of education, and agencies of the criminal justice system.
- To develop an overall philosophy and standards of quality education in the administration of justice.
- To encourage both limited and long term planning and research in the criminal justice system.
- To establish a vehicle capable of providing technical assistance and evaluative services to agencies of the criminal justice system.

Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Brunswick, New Hampshire, New Jersey, New York, Newfoundland, Nova Scotia, Ontario, Pennsylvania, Prince Edward Island, Quebec, Rhode Island, & Vermont.

For membership options, please visit our website: neacjs.org.

WEDNESDAY, JUNE 5, 2019

9:00 am - 7:00 pm **Garden Room**
Conference Registration & Student Scholarship Raffle Ticket Sales

9:30 am – 11:30 am
Event 01: **Jefferson Room**
NEACJS Executive Board Meeting

1:00 pm - 4:00 pm
Event 02: OFFSITE excursion: SCI MUNCY
Pre- event registration required
Participants will meet in Genetti Hotel lobby at 12:45 pm

1:00 pm – 2:00 pm Concurrent Session #1

Event 03: **Terrace Room**
Panel. Gangs, drugs, and alcohol among youths and young adults

Chair: Brooke E. Mathna, *Indiana University of Pennsylvania*

Self-control theories & drug and alcohol use
Brooke E. Mathna, *University of Southern Indiana*
Jennifer J. Roberts, *Indiana University of Pennsylvania*

Juvenile drug courts: An examination of their evolution and current research
Alexa Piacquadio, *Indiana University of Pennsylvania*

Adolescent gang prevention programs: Is there room for improvement?
Alexandra Murphy, *Indiana University of Pennsylvania*

Event 04: **Washington Room**
Panel. Advances in theory

Chair: David R. Champion, *Slippery Rock University of Pennsylvania*

A reexamination of the victim offender overlap from a General Strain Theory framework
Erika Gebo, *Suffolk University*
Cesar Rebellon, *University of New Hampshire*

A comparison of criminal and non-criminal problem gamblers seeking help from a help hotline
Mary Cuadrado, *Mercy College*

Moral panic: An integral perspective
David R. Champion, *Slippery Rock University of Pennsylvania*
Claire Gonabe, *Slippery Rock University of Pennsylvania*

Event 05: **Lycoming Room**

Panel. Criminal minds: The impact of biology and psychology on criminality and criminalization.

Chair: Charlie Domahidi, *Indiana University of Pennsylvania*

Mind and media: The biological drive to discriminate and how the media exploits this to criminalize immigrants

Charlie Domahidi, *Indiana University of Pennsylvania*

Loss of meaning and aggression: An existential human condition

Felicia Watt, *Indiana University of Pennsylvania*

Food, self-control, and crime through a biosocial lens

Matthew Dennis, *Indiana University of Pennsylvania*

Event 06: **Jefferson Room**

Roundtable: Case Clearance Project: An analysis of non-fatal shooting investigations

Facilitator: Liam Fanning, *Center for Public Safety Initiatives at Rochester Institute of Technology*

Jessica Burt, *Center for Public Safety Initiatives at Rochester Institute of Technology*

2:15 pm – 3:15 pm Concurrent Session #2

Event 07: **Terrace Room**

Panel: Justice, marginalization, and oppression

Chair: Shauntey James, *Penn State Harrisburg*

Internalized misogyny through the Marxist feminist lens

Shauntey James, *Penn State Harrisburg*

Rachel Foster, *Penn State Harrisburg*

The realization of the MeToo movement

Shauntey James, *Penn State Harrisburg*

Shannon Eve Ryan, *Penn State Harrisburg*

An exploratory analysis of women wrongfully convicted of murder

Samantha Varela, *Penn State Hazleton*

Jerrika Chorba, *Penn State Hazleton*

Daniel Gutierrez, *Penn State Hazleton*

Event 08: **Washington Room**

Panel: Firearms and perceptions of safety

Chair: Lacey Wallace, *Penn State Altoona*

Assessing the impact of knowledge and location on college students' perceptions of gun control and campus carry policies: A multisite comparison

Nathan E. Krus, *Indiana University of Pennsylvania*

Richard Wentling, *Indiana University of Pennsylvania*

Mark Heirigs, *Iowa State University*

Glen A. Ishoy, *Indiana University of Pennsylvania*

Student perceptions of campus safety

Elizabeth Scott, *West Chester University*

Shannon Grugan, *West Chester University*

Active shooter preparedness perceptions among PA residents

Lacey Wallace, *Penn State Altoona*

Event 09: **Lycoming Room**

Panel. Contemporary legal issues

Chair: David Orrick, *Norwich University*

The influence and application of 'moral turpitude' to the immigration process

Eoghan Savona, *Norwich University*

Undergraduate Paper Award Second place

Modernizing Terry: Drug stops, empirical models, and reasonable suspicion

Jason Scagline, *Saint Vincent College*

Event 10: **Jefferson Room**

Professional development workshop

The intersection between life, college & career stress: Integrating self-care into your curriculum (30 minutes)

Andrea Pabon-Gutierrez, *Luzerne County Community College*

Rethinking quantitative methods instruction in criminal justice (30 minutes)

Jeffrey W. Rosky, *East Stroudsburg University*

3:30 pm – 4:30 pm Concurrent Session #3

Event 11: **Terrace Room**

Panel. Issues in pedagogy, curriculum, and instruction

Chair: Tamson L. Six, *Lock Haven University*

ITV – A case study

Michael J. McSkimming, *Lock Haven University*

Dwayne Marshall, *Lock Haven University*

Empathy, punitiveness, and restorative practices in the criminal justice classroom: An exploratory study of a transformative criminal justice curriculum

Brandon Stroup, *Northern Vermont University Lyndon*

Student involvement in cold case solutions: An examination of the value and role as
Another innovative strategy in case resolution
Tamson L. Six, *Lock Haven University*

Event 12: Washington Room

Panel. Opioid crisis and the impact on the system

Chair: John Lewis, *Indiana University of Pennsylvania*

Opioid abuse: The addiction pathway as experienced by the travelers

Eric Kocian, *Saint Vincent College*

John Lewis, *Indiana University of Pennsylvania*

Sometimes a “simple intervention” isn’t so simple: Barriers to the implementation of risk
behavior screening and follow-up initiatives in practitioner settings.

Daniel Howard, *Penn State Harrisburg*

Graduate Paper Award Winner

A preliminary assessment of the role social stigma plays in law enforcement officers’
responses to opioid overdoses

Nathan E. Krus, *Indiana University of Pennsylvania*

Event 13: Lycoming Room

Panel Session: Perspectives on crime and victimization

Chair: David A. Mackey, *Plymouth State University*

Motor vehicle theft: A crime of necessity?

Ryan Carter, *Fitchburg State University*

Elder justice in America

Brandon Vilela, *Kean University*

Fernando Linhares, *Kean University*

Undergraduate Paper Award First place

The impact of family influences on CSA in domestic violence victims

Mia Gallippi, *Penn State New Kensington*

Event 14: Jefferson Room

Professional development workshop

Disciplined thinking: A developmental approach to student organizations (45 minutes)

Michael Kamorski, *Husson University*

John Michaud, *Husson University*

THURSDAY, JUNE 6, 2019

8:00 am - 4:00 pm

Garden Room

Conference Registration & Student Scholarship Raffle Ticket Sales

8:45 am - 9:15 am

Event 15: Terrace Room

Welcoming Remarks

Steven Dyer, President, Northeastern Association of Criminal Justice Sciences
N. Prabha Unnithan, President, Academy of Criminal Justice Sciences

9:15 am – 10:15 am

Event 16: Terrace Room

Keynote Address

Shaun L. Gabbidon, *Penn State University*

Keynote Title: Do racial/ethnic minorities get a fair shake? Perceptions of criminality and victimization among Pennsylvanians

10:30 am - 11:30 am

Event 17: Terrace Room

Michael Israel Memorial Policy Presentation

Chair: Michael E. Antonio, *West Chester University of Pennsylvania*

Criminal Justice Policy Review – NEACJS Policy Paper Award Winner

Prosecutorial reform from within: District attorney “disruptors,” 2016-2019

Jennifer M. Balboni, *Curry College*

Randall Grometstein, *Fitchburg State University*

Prevalence and treatment of the seriously mentally ill in a rural jail

Ed Bowman, *Lock Haven University*

Lybi Westover, *Lock Haven University*

The geriatric inmate population: Intersections between age, sex, and impairments to physical and mental health

Michele P. Bratina, *West Chester University of Pennsylvania*

Michael E. Antonio, *West Chester University of Pennsylvania*

12:00 pm – 1:45 pm

Grand Ballroom

Event 18: Luncheon (12:00)

Luncheon Speaker (12:50)

Honorable Nancy L. Butts, President Judge of Lycoming County

Luncheon served buffet style:

choice of London broil & Garlic roasted chicken

mixed seasonal vegetables

roasted red skin potatoes

ziti marinara

triple chocolate layer cake

2:00 pm – 4:00 pm OFFSITE excursion: Williamsport Millionaires Row & Historic District

Event 19: Pre- event registration required

Participants will meet in Genetti Hotel lobby at 1:45 pm

2:00 pm – 3:15 pm CONCURRENT SESSION #4

Event 20: Terrace Room

Panel Session: Relevance of local criminal justice data for policy making

Chair: Ed Bowman, *Lock Haven University*

Why local criminal justice data matter

Jessica Burt, *Center for Public Safety Initiatives at Rochester Institute of Technology*

Janelle Duda-Banwar, *Center for Public Safety Initiatives at Rochester Institute of Technology*

Irshad Altheimer, *Center for Public Safety Initiatives at Rochester Institute of Technology*

John Klofas, *Center for Public Safety Initiatives at Rochester Institute of Technology*

Addressing community perceptions of police services, fear of crime, and victimization in rural areas

Justin C. Medina, *Lycoming College*

Examining measures of community satisfaction with regional police services

Ed Bowman, *Lock Haven University*

Katie Ely, *Lock Haven University*

Lessons learned from the frontlines of a Byrne Criminal Justice Initiative grant

Adam Saeler, *Mercyhurst University*

Event 21: Washington Room

Panel Session: Law enforcement and civil rights

Chair: Sheryl L. Van Horne, *Eastern University*

The contours of unconstitutional policing: An analysis of DOJ's patterns or practice findings for municipal police

Jason W. Ostrowe, *CUNY Graduate Center at John Jay College of Criminal Justice*

Civilians killed by police: An alternative approach to the base rate issue for race

Illya Lichtenberg, *Mercy College*

Police and developmental disabilities

Ellen Wertlieb, *SUNY Schenectady County Community College*

When police kill: A closer look at lethal force and 'justifiable homicides'

Sheryl L. Van Horne, *Eastern University*

Event 22: Lycoming Room

Panel. Leadership, training, and professional development for practitioners

Chair: Greg Koehle, *Lock Haven University*

An examination of ethical issues experienced by criminal justice practitioners:
Implications for training and education

Greg Koehle, *Lock Haven University*

Leadership skills for criminal justice professionals.

Alice Perry, *Westfield State University*

Reflections on the Blue Courage Train-the-Trainer (TTT) Model

Gregory Drake, *Center for Public Safety Initiatives, Rochester Institute of Technology*

Evolving agency leadership instruction for mid-managers: An examination of an instructor's leadership course & its evolution to integrate identity and self-leadership

Dennis Rebelo, *Roger Williams University, University College*

Event 23: **Jefferson Room**

Professional development workshop

Mentoring and networking: Developing and improving your academic career (30 minutes)

Alida V. Merlo, *Indiana University of Pennsylvania*

Peter J. Benekos, *Mercyhurst University*

Creating a culture of assessment from scratch (30 minutes)

Harry R. Dammer, *University of Scranton*

Engaging students in an online classroom (15 minutes)

George E. Richards, *Edinboro University of Pennsylvania*

3:30 pm - 4:45 pm CONCURRENT SESSION #5

Event 24: **Washington Room**

Panel Session: Advances in victimization research

Chair: Pamela Black, *Penn State Hazleton*

Victimization: Challenges and threats to claims

Chivon Fitch, *Indiana University of Pennsylvania*

Kaleigh Laird, *Indiana University of Pennsylvania*

Sterilized and stigmatized: An expanded content analysis of news media related to the treatment of PwMI and LGBT persons during the Nazi era

Jacqueline Carsello, *West Chester University of Pennsylvania*

Michele P. Bratina, *West Chester University of Pennsylvania*

The relative strength of child maltreatment and exposure to intimate partner violence on adult criminal offending: A systematic review and meta-analysis

Ronda Engstrom, *Indiana University of Pennsylvania*

Carley Smathers, *Indiana University of Pennsylvania*

Does minority group status increase the effect of victimization on personal relationships?
Pamela Black, *Penn State Hazleton*

Event 25: Lycoming Room

Panel. Treatment and security issues in institutional corrections.

Chair: Christine Tartaro, *Stockton University*

Carceral securities: The digital and analog making of securitized bodies in the New York City jails

Ariel Ludwig, *Virginia Tech*

Policy recommendations for prison populations

Timothy Daty, *University of New Haven*

Kevin Earl, *University of New Haven*

Jail-based methadone-assisted treatment

Christine Tartaro, *Stockton University*

Educating inmates: The role of higher education in the correctional arena

Maria L. Garase, *Mercyhurst University*

Event 26: Jefferson Room

Professional development workshop

A novel way of teaching: Using novels to teach about criminal justice issues (30 minutes)

Veronyka James, *Shenandoah University*

Practical pedagogy that students learn from and remember: The role of interviews, speakers, and class tours in the criminal justice curriculum (30 minutes)

Kevin E. Courtright, *Edinboro University of Pennsylvania*

5:00 pm -7:00pm

Terrace Room & Garden Room

Event 27: President's Award Reception

Friday June 7, 2019

Event 28: OFFSITE excursion: FCI Allenwood

Pre- event registration required

Participants will meet in Genetti Hotel lobby at 8:15 am

8:30 am - 12:00 pm

Garden Room

Conference Registration & Student Scholarship Raffle Tickets

Event 29: Terrace Room

Panel. Internet and social media: Threats, challenges, and opportunities

Chair: Jane M. Tucker, *West Chester University of Pennsylvania*

Faces of hate

Kevin Borgeson, *Salem State University*

Robin Valeri, *St. Bonaventure University*

Cyber post-Snowden

Emanuel Gregory Boussios, *Hofstra University*

#MaybeHeDoesntHitYou...Is "slacktivism" enough to combat domestic violence? A content analysis of tweets from the start.

Samantha Gavin, *Penn State New Kensington*

“Going viral”: Social media, news media and the policing occupation

Jane M. Tucker, *West Chester University of Pennsylvania*

Event 30: **Washington Room**

Panel. Firearms related violence: Policy and evaluation

Chair: Philip J. Verrecchia, *York College of Pennsylvania Technology*

College and university faculty perceptions towards carrying concealed weapons on college campuses

Philip J. Verrecchia, *York College of Pennsylvania*

State v. Guyger: An application of Texas homicide law

Thomas A. Miller, *Western Connecticut State University*

Event 31: **Lycoming Room**

Panel. Reaching the decision and its aftermath

Chair: Guy R. Bissonnette, *Johnson & Wales University*

How confession characteristics impact perceptions of the strength of the confession

Jeremy Shifton, *State University of New York, Oswego*

She-devils: Women who adopt the male model of murder

Kaylee Chyko, *Penn State Hazleton*

Paroling murderers of police officers: An exploratory analysis of perceptions of undergraduate students

Joseph E. Pascarella, *Saint Joseph's College*

State sponsored executions in Rhode Island: A preliminary historical review
Guy R. Bissonnette, *Johnson & Wales University*

Event 32: Jefferson Room

Professional development workshop

Dealing with cell phones and other technological communication (30 minutes)
Aimée X. Delaney, *Worcester State University*

10:15 am – 11:30 CONCURRENT SESSION #7

Event 33: Terrace Room

Panel. Community context and justice evaluation

Chair: Jeffrey J. Roth, *Slippery Rock University*

Empowering a community: Engagement and communications in crime reduction efforts
Kayla Macano, *Center for Public Safety Initiatives at Rochester Institute of Technology*

Airbnb and criminal disorder at the city-level: A preliminary examination
Jeffrey J. Roth, *Slippery Rock University*

Testing social disorganization for the drug overdose problem in Scranton
Madeline Grant, *University of Scranton*
Greta Georgieva, *University of Scranton*
Emily Bluhm, *The Center for the Analysis and Prevention of Crime, University of Scranton*
Ismail Onat, *University of Scranton*

Event 34: Washington Room

Roundtable: Justice and Juuling: Discussing the social wave of vaping and the potential future influences on the criminal justice system.

Moderator: Shavonne Arthurs, *Seton Hill University*

Discussants:

Aliyah Good, *Seton Hill University*
Brittany Finger, *Seton Hill University*
Samantha Gavin, *St. Bonaventure University*

Event 35: Lycoming Room

Panel. Applying GIS in the criminal justice classroom

Chair, Brandon Stroup, *Northern Vermont University Lyndon*

Teaching GIS to undergraduate criminal justice students
Brandon Stroup, *Northern Vermont University Lyndon*

Examining patterns of drug arrests in Burlington VT
Alisha Donavon, *Northern Vermont University Lyndon*
Lauren Young, *Northern Vermont University Lyndon*

Examining patterns of DUI and public drunkenness arrests in Burlington VT
Nicholas Bourdeau, *Northern Vermont University Lyndon*
John Esposito, *Northern Vermont University Lyndon*

Examining patterns of domestic assault and driving with a suspended license arrests in Burlington VT
Cole Stillson, *Northern Vermont University Lyndon*
Kelsey Jacobs, *Northern Vermont University Lyndon*

Examining property crime in Burlington VT
Kelly Murphy, *Northern Vermont University Lyndon*
Ben Press, *Northern Vermont University Lyndon*

Event 36: Jefferson Room
Professional development workshop

Mock trial: The ups and downs of building a successful student program
(30 minutes)
Joseph Conti, *Edinboro University of Pennsylvania*

Conducting ethical project-based learning: Ideas for criminal justice (30 minutes)
Kathryn M. Elvey, *Plymouth State University*
Danielle Marie Carkin, *Stonehill College*

12:00 pm – 1:50 pm **Grand Ballroom**

Event 37: Luncheon

NEACJS General Membership Meeting (12:45 pm) and raffle drawing

Served buffet style:

choice of Baked haddock & Chicken Parmesan
steamed broccoli
cheddar mashed potatoes
penne vodka
carrot layer cake

2:00 pm – 3:00 pm CONCURRENT SESSION #8

Event 38: Washington Room

Roundtable: Contemporary issues in policing

Facilitator: Min Liu, *The City University of New York, Bronx Community College*
Discussants: Frank Plunkett, *Peirce College*

Event 39: Lycoming Room

Roundtable: Popular culture and homeland security

Moderator: Martin A. Greenberg, *State University New York Ulster*
David Orrick, *Norwich University*
Larry Rosenberg, *Millersville University*
Hasan Arslan, *Western Connecticut State University*
Ellen C. Wertlieb, *Schenectady County Community College*
Tonisha M. Pinckney, *Lasell College*

Event 40: Jefferson Room

Professional development workshop

Getting your academic book published (15 minutes)
Ellen Boyne, *Routledge/Taylor & Francis Group*

What the flippity flip are we doing? Learning to incorporate the concept of the “flipped classroom” into undergraduate student driven research opportunities. (45 minutes)
Shavonne Arthurs, *Seton Hill University*
Samantha Gavin, *Penn State New Kensington*
Kayla Jachimowski, *Saint Vincent College*

3:15 pm – 4:15 pm CONCURRENT SESSION #9

Event 41: Garden Room

Poster session.

Chair: David Orrick, *Norwich University*

Gender differences in attitudes towards bystander behaviors: An undergraduate sample of Plymouth State University students
Erin McTomney, *Plymouth State University*
Stephanie J. Halter, *Plymouth State University*

A criminological approach to the movie Mean Girls
Rachel E. Vanetta, *Saint Vincent College*
Kayla G. Jachimowski, *Saint Vincent College*

Then and now: The case for the splitting of the 9th Circuit of the U.S. Court of Appeals
Marshall Watters, *Norwich University*

Swift, certain, and fair
Jennifer Schmitz, *Center for Public Safety Initiatives at Rochester Institute of Technology*

Event 42: Washington Room

Panel. Reentry: Policy, practice, and evaluation

Chair: Patrick F. McManimon, *Kean University*

Ex-offender reentry: An analysis of current policies and programs
Kaleigh Laird, *Indiana University of Pennsylvania*

Evaluation of Union County, New Jersey Reentry Task Force: Preliminary assessment of task force activities and recidivism reduction

Bok Gyo Jeong, *Kean University*

Deborah Mohammed-Spigner, *Kean University*

Kihwan Kim, *Kean University*

Leonard Grayson, *Union County New Jersey Re-entry*

Patrick F. McManimon, *Kean University*

Participant perceptions of the role of judges in reentry court

Christopher Salvatore, *Montclair State University*

Venezia Michalsen, *Montclair State University*

Caitlin Taylor, *La Salle University*

Event 43: **Lycoming Room**

Panel. Fairness, justice, and equity in prison

Chair: Frank A. Colaprete, *Keuka College*

Fairness and respect in prison: A comparison by female and male correctional staff

Michael E. Antonio, *West Chester University of Pennsylvania*

Helping professionals' perceptions of the Prison Rape Elimination Act

Chelsea Clark, *Indiana University of Pennsylvania*

Gender differences in the criminal justice professions: An examination of comparative and contrasting opinions

Frank A. Colaprete, *Keuka College*

Event 44: **Jefferson Room**

Professional development workshop

Enhancing the theoretical understanding of mental disorders and the criminal justice system using active and self-directed learning strategies designed to support student learning (60 minutes)

Denise Kindschi Gosselin, *Western New England University*

Michele P. Bratina, *West Chester University of Pennsylvania*

5:00 pm – 7:00 pm

Event 45: OFF SITE EXCURSION: Hiawatha Paddlewheel Riverboat

Limited to 100 tickets (At the registration desk while available)

Saturday June 8, 2019

9:00 am – 11:00 am

Event 46: **Jefferson Room**

NEACJS Executive Board Meeting

Shaun L. Gabbidon, Ph.D.

Distinguished Professor of Criminal Justice, School of Public Affairs



Dr. Gabbidon is currently Distinguished Professor of Criminal Justice at Penn State Harrisburg. He has served as a fellow at Harvard University's W. E. B. Du Bois Institute for Afro-American Research, and has taught at the Center for Africana Studies at the University of Pennsylvania. The author of more than 100 scholarly publications including 70 peer-reviewed articles and 12 books, his most recent books include the co-authored text *Race and Crime* (5th edition; 2019, SAGE) and the co-edited book, *Building a Black Criminology: Race, Theory, and Crime* (Routledge). The recipient of numerous awards, Dr. Gabbidon was most recently named a Fellow of the Academy of Criminal Justice Sciences (ACJS).

Keynote address:

Do racial/ethnic minorities get a fair shake? Perceptions of criminality and victimization among Pennsylvanians

This paper discusses the results of a fall 2018 Penn State poll that included questions about Pennsylvanians' perceptions regarding which racial/ethnic groups are arrested for the most serious crime in the United States. In addition, the survey examined Pennsylvanians' concerns about criminal victimization by the racial/ethnic composition of neighborhoods.

Honorable Nancy L. Butts is currently the President Judge of Lycoming County.



Judge Butts graduated from Lehigh University and California Western School of Law. She began her career in Lycoming County serving as an Assistant Public Defender with the Lycoming County Public Defender's Office. She next served as the Law Clerk for Judge Clinton W. Smith and after her clerkship joined the practice of Charles A. Szybist, Esq. After about a year in private practice she then became an Assistant District Attorney with the Lycoming County District Attorney's Office.

Judge Butts was elected to her first term as Common Pleas Judge in 1995 and was retained both in 2005 and 2015. She completed with distinction the General Jurisdiction Course at the National Judicial College in 1996. She became President Judge in 2010. She currently serves as the Lycoming County Drug Court Judge and has continuously since its formation in 1998. Additionally, she currently presides over DUI Court since 2008. She established the County's Juvenile Drug Court and served as its judge from 2004- 2016. She established and worked with the Lycoming County Mental Health Court from 2008 to 2012 and returned to it in 2018. She will also preside over the County's newly created Veteran's Court.

As President Judge, she is the Chairman of the County's Criminal Justice Advisory Board (CJAB). She also serves on the CJAB's Substance Abuse and Mental Health Subcommittees. Through her participation on the Reentry Coalition subcommittee she assists with programming and policy governing incarcerated individuals returning back to the community. Judge Butts has represented the Courts on the Lycoming County Prison Board since 1999.

In 1998, Judge Butts contributed to the creation of a local American Inn of Court. She was the first President of the Charles F. Greevy, Jr. Chapter of the American Inn of Court and currently serves as its Secretary. Judge Butts was appointed by the Pennsylvania Supreme Court to serve on the Criminal Procedural Rules Committee from 2007-2014. In her last year on the Committee she served as Chairperson. Based upon an initiative from the PA Supreme Court examining the accessibility of the Courts of elder citizens, in 2015, Judge Butts called together an Elder Abuse Task Force to identify resources and examine obstacles which exist between the Courts and access of the Lycoming County Elder population. All future work will be a collaboration between the public, Courts and Lycoming College.

Judge Butts is an active member of the community. She has been a member of the Community Theatre League for more than 30 years. She currently serves as Vice President and as member of the Board of Directors. She has been an Emergency Medical Technician for more than 25 years and is a Life Member of Old Lycoming Township Volunteer Fire Company along with a former employee of the Susquehanna Health System. In addition, she currently teaches part-time at Pennsylvania College of Technology.

**President's Awards Reception
Terrace and Garden Rooms
5:00 social hour and 6:00 awards ceremony**

Host: Steven Dyer, President, NEACJS

Presentation of Student Scholarship Awards
Mary Brewster, Chair, Student Scholarship Committee

The Michael Israel Graduate Student Scholarship

The Michael Israel Graduate Student Scholarship is presented in honor of Mike Israel to recognize his contributions to public policy and criminal justice. The Scholarship is awarded annually to a student pursuing a graduate degree in Criminal Justice or Criminology. Student nominees must have completed one semester of graduate study. Nominations are accepted from members of NEACJS and include a letter of recommendation and a copy of the student resume. The scholarship award of \$250 plus one night accommodations at the Annual Meeting. The winner will also receive a one-year student membership to NEACJS.

Chunghyeon Seo

Gerhard O. W. Mueller and Freda Adler Undergraduate Student Scholarship

The Gerhard Mueller Undergraduate Student Scholarship is presented in honor of Gerhard Mueller to recognize his contributions to public policy and criminal justice. The Scholarship is awarded annually to a student pursuing an undergraduate degree in Criminal Justice or Criminology. Student nominees must be admitted to or matriculated to a Community College, College or University. Nominees must have a Grade Point Average of 3.5 and have contributed to Criminal Justice outside of the classroom. Nominations are accepted from current members of NEACJS. Please include a letter of recommendation and a copy of the student's resume and transcript. The scholarship award of \$250 plus one night accommodations at the Annual Meeting. The winner will also receive a one-year student membership to NEACJS.

Jack Harn

Presentation of Student Paper Awards
David Orrick, Chair, Student Paper Committee

Student Paper Awards

Three submission categories are offered: graduate, undergraduate and community college. The first place paper for each category graduate (masters or doctoral level), undergraduate, and community college will receive \$200. Second place winners will receive \$100. All winners will receive a one-year membership in NEACJS. All entrants should be prepared to present their papers at the annual meeting of the NEACJS. Hotel accommodations for the selected recipients will be considered at the discretion of the committee chair.

Undergraduate Paper Award First place

Mia Gallippi, Penn State New Kensington

The impact of family influences on CSA in domestic violence victims

Faculty sponsor: Samantha Gavin

Undergraduate Paper Award Second place

Jason Scagline, Saint Vincent College

Modernizing Terry: Drug stops, empirical models, and reasonable suspicion

Faculty sponsor: Kayla Jachimowski

Graduate Paper Award Winner

Nathan Kruis, Indiana University of Pennsylvania

A preliminary assessment of the role social stigma plays in law enforcement officers' responses to opioid overdoses

Faculty sponsor: Alida V. Merlo

CJPR – NEACJS Policy Paper Award

Presented by David Myers, Associate Editor, Criminal Justice Policy Review

The Northeastern Association of Criminal Justice Sciences (NEACJS) is proud to announce, for a second year, an award co-sponsored by SAGE/Criminal Justice Policy Review (CJPR). The CJPR-NEACJS Paper Award will be presented to one NEACJS member who has authored an original unpublished paper for the NEACJS Annual Meeting. The paper will be considered for publication in Criminal Justice Policy Review (CJPR). To help defray the costs of travel to the meeting, CJPR and NEACJS will partner to provide the recipient with a stipend of \$500, and a check for that amount will be presented at the Annual NEACJS Meeting.

CJPR - NEACJS Paper Award Committee	
Daniel Lee, Indiana University of Pennsylvania Kelly Socia, University of Massachusetts Lowell Jason Spraitz, University of Wisconsin-Eau Claire	Michele P. Bratina, West Chester University Michael Antonio, West Chester University Alida V. Merlo, Indiana University of Pennsylvania

CJPR – NEACJS Policy Paper Award recipients

Prosecutorial reform from within: District attorney “disruptors,” 2016-2019

Jennifer M. Balboni, Curry College

Randall Grometstein, Fitchburg State University

Presentation of NEACJS Awards
Samantha Gavin, Chair, Awards Committee

The Regional Fellow Award

An award presented annually to an individual with a minimum of four years teaching experience in criminology/criminal justice who has made significant contributions to scholarship in criminal justice education through published works, scholarly papers, and accomplishment in teaching, grants, and other related professional activities.

Jennifer Balboni, Curry College

The Founders Award

An award presented annually in recognition of outstanding service to the NEACJS. To be eligible for the award, an individual must have been an active member in good standing of the NEACJS for four consecutive years and has to have made substantial and significant contributions in service to the Association.

Denise Kindschi-Gosselin, Western New England University

The Rosalyn Muraskin Emerging Scholar Award

An award presented annually to a member of NEACJS for an outstanding scholarly contribution to the advancement of criminal justice within the first five years of his/her professional career.

Glen Ishoy, Indiana University of Pennsylvania

Gerhard O.W. Mueller Innovator Award

An award presented annually to a member of NEACJS whose work as a practitioner has had a direct, positive, and significant effect within the criminal justice system. Contributions might include program development, policy implementation, education, and training.

David Orrick, Norwich University

CRIMINAL JUSTICE

Ph.D. Program



The University of New Haven's Henry C. Lee College of Criminal Justice and Forensic Sciences is one of the largest and most academically diverse colleges of Criminal Justice in the United States. Founded in the late 1950s as one of the first ten academic programs in criminal justice, the college now supports nearly 2,000 undergraduate and graduate students. Doctoral study in the Henry C. Lee College embraces experiential education through a variety of research and scholarly opportunities associated with the broad range of interdisciplinary programs, faculty, and research centers within the college.

Unique Features

- Experiential opportunities to work on faculty mentored research, gain teaching experience, and participate in grant funded research programs through one of several institutes at the University of New Haven.
- Many students in the program are former or current practitioners in a range of criminal justice professions, which adds to the vibrancy of the program and its close ties with CJ policy and practice.
- The program includes both full-time and part-time options to allow students to tailor the program to meet their individual needs.
- The program includes traditional classroom based courses, independent study, and individualized instruction.
- With nearly forty full-time faculty members with specializations in areas such as criminology, law enforcement, forensic psychology, victimology, forensic science, crime analysis, terrorism, national security, juvenile justice, corrections, and law, students have the opportunity to select specialized areas of study within criminal justice.
- Program faculty have published more than 40 books, over 300 journal articles, and hundreds of technical reports and research studies for public and private-sector organizations.
- Graduating students can expect to apply their skills and credentials in a range of jobs where doctoral degrees are highly valued – from academic teaching to policy and analysis.



University of New Haven

Southern Criminal Justice Association

CALL FOR PAPERS

September 10th - 13th, 2019

Nashville, TN

DoubleTree by Hilton Hotel—Nashville Downtown

“Improving the Efficiency and Quality of Criminology Research and Education”

John Stogner, President

University of North Carolina at Charlotte

Wesley G. Jennings, Program Chair

Texas State University

We will be heading back to Music City--Nashville, Tennessee in 2019. The DoubleTree by Hilton—Nashville Downtown is conveniently located within close proximity to the Ryman Auditorium, Nissan Stadium, the Country Music Hall of Fame and Museum, and the Bridgestone Arena. The deadline for proposals is July 15, 2019. We will be using the electronic submission system again for all papers, panels, roundtables and posters (<https://www.southerncj.org/conference/abstract-submission/>).

Please email questions to Dr. Wesley Jennings (scja2019nashville@gmail.com).





Academy of Criminal Justice Sciences



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IN THE
HEART.



ACJS 57th Annual Meeting

“Envisioning Justice: From Local to Global”

March 24-28, 2020

San Antonio Marriott Rivercenter
San Antonio, TX

Join thousands of industry professionals **March 24 – 28, 2020 in San Antonio, Texas** for a power-packed meeting that features hundreds of panel sessions, various workshops, seminars, plenaries, and more.

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2020 Annual Meeting Call for Presentations/Abstract Submission

<https://www.acjs.org/page/Abstracts2020>

2020 Doctoral Summit Call for Participants

<https://www.acjs.org/page/DoctoralSummit2020>



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Criminal Justice & Criminology at PSU

The Department of Criminal Justice at Plymouth State University serves students interested in careers in law enforcement, court administration, corrections, juvenile services, as well as graduate or law school. The program produces well-rounded graduates who are equipped to both continue their education and enter the work force. In addition, the department serves the surrounding community, not only by producing high quality graduates well prepared to enter their field, but also by partnering with local and regional agencies to provide academic and research support.

Bachelor of Science in Criminal Justice

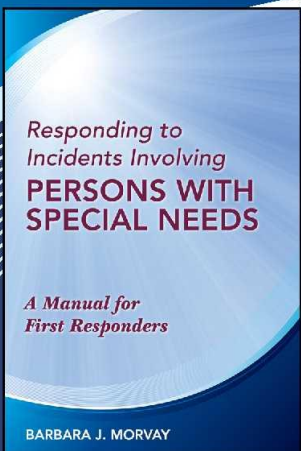
Students in the BS in criminal justice program focus on career preparation. The program includes a heavy emphasis on the criminal justice system, and how the branches of the system operate together and independently. Students develop skills in problem solving, technical writing, communication, and computing, along with an appreciation for ethical and professional behavior in the field. Upon completion of the program, students will be well prepared for a variety of criminal justice careers.

Bachelor of Arts in Criminology

Students in the BA in criminology degree program are exposed to an interdisciplinary liberal arts education. Students develop skills in problem solving, communication, computing, and foreign language proficiency, along with an appreciation for ethical and professional behavior in the field. Upon completion of the program, students will understand how the criminal justice system fits into our broader society, the functions it serves, how it relates to and interacts with other fields and systems, and how policy is shaped and formed.

See further up here.





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Encountering people with special needs, from Autism and Alzheimer's to a variety of physical, mental & emotional challenges, is virtually inevitable and increasingly frequent for officers.

Students need to learn about people with special needs early in their careers so that they may successfully handle incidents in a professional and knowledgeable manner.

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- Instructional examples snatched from the current headlines with practical tips for effective interaction.
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- Explanations of the federal laws and guidelines that must be followed to ensure compliance and an important review of the appropriate terminology related to special needs.
- Specially designed interviewing techniques and strategies to use when working with persons with special needs and much more!

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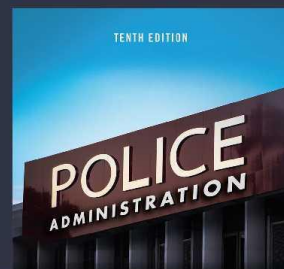
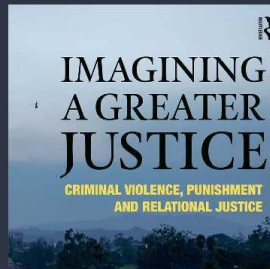
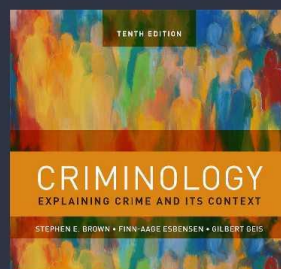
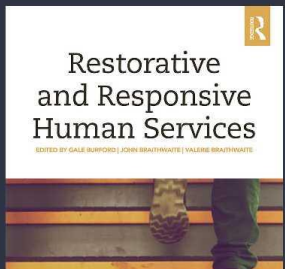
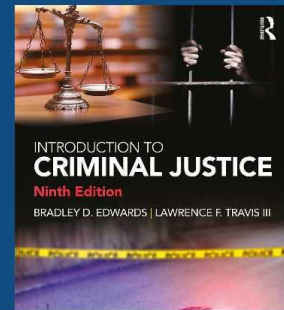
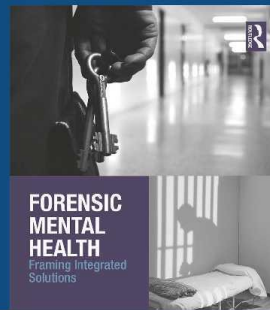
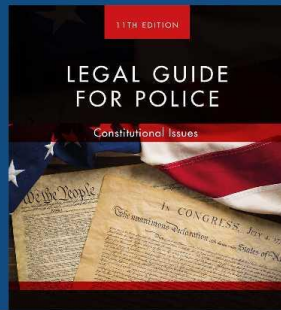
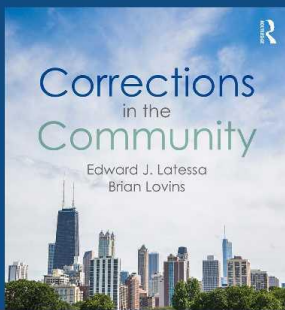
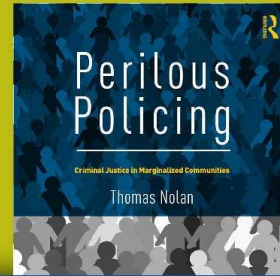
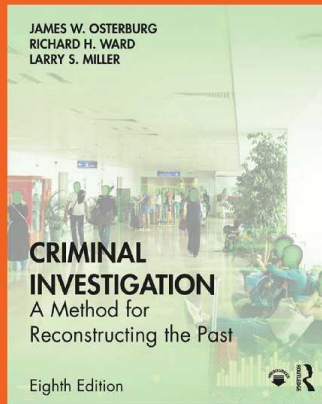
Each chapter includes a helpful summary of KEY POINTS to help facilitate learning, increase understanding & strengthen retention!



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New & Noteworthy



Visit the Routledge booth at NEACJS!

Crime and Mental Disorders: The Criminal Justice Response (2017)

By Denise Kindschi Gosselin

Softbound • 756 pages

9781634604093

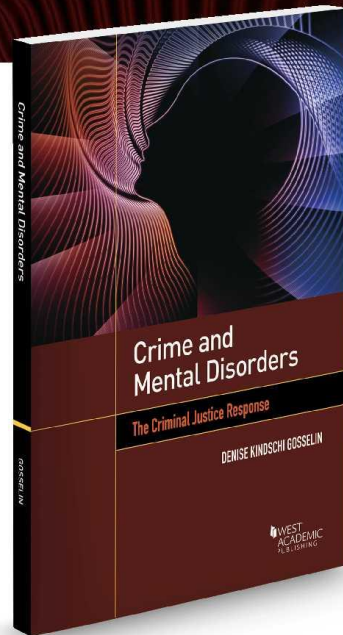
Broadly addressing psychiatric disorders, this practically focused and straightforward book from Denise Kindschi Gosselin is written to bridge the gap of information between the two disciplines of criminal justice and mental health. A must-read text for any student or professional as they consider responses to issues of mental disorders.

Thought-provoking “crucial questions” and end of chapter review questions facilitate class discussion while “In My Experience” questions draw upon the author’s career as a Massachusetts state trooper. An **Instructor’s Companion Website** (GosselinMentalHealth.com) includes test banks and PowerPoint slides designed to engage your students and support your teaching.

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The master's degree in Criminal Justice is designed to provide a foundation in research and theory in substantive areas of criminal justice activity and focused scholarship on issues of importance to the field.

Our faculty is very productive in terms of teaching, publishing, and service to the community. This translates into graduate courses that are cutting-edge and relevant, as well as opportunities for both faculty-student research collaborations and student engagement in community discipline-related service. A recent internal review determined that our program has a 100% placement rate for students applying to Ph.D. programs.

The Criminal Justice program at Boise State University was named one of the top 10 M.A.-granting universities in terms of total grant dollars obtained by our faculty (Mustaine & Tewksbury, 2009).



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For Fall
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(Priority -
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MERRIMACK COLLEGE

NEACJS Professional Development Workshop Schedule:

Wednesday 2:15 pm – 3:15 pm Event 10: Lycoming Room

The intersection between life, college & career stress: Integrating self-care into your curriculum (30 minutes)

Andrea Pabon-Gutierrez, *Luzerne County Community College*

This 30-minute presentation will review the literature related to burnout, vicarious trauma, and PTSD among those working in the field of criminal justice. Because many college students experience and demonstrate high levels of anxiety and may experience trauma, the primary focus of this workshop is to provide ways to integrate basic self-care and coping strategies for students into course curricula. By providing students with such resources as they progress through their program, it may serve as a buffer to increase retention and at the same time prepare students with positive and healthy coping mechanisms to handle potential future negative and stressful related incidents in their career choice. In addition, sample assignments, resources, and activities will be discussed.

Rethinking quantitative methods instruction in criminal justice (30 minutes)

Jeffrey W. Rosky, *East Stroudsburg University*

Abstract: The replication problem in psychology, political science and medicine also exists in criminal justice and is rooted in quantitative methods. This presentation discusses how we can rethink our approach to quantitative methods instruction to reduce the likelihood of misuse include remediating the quantitative skills of our students, creating more rigorous standards, separating out statistical methods from statistical software in coursework, learning the history of null hypothesis testing, emphasizing when violations of assumptions within a particular statistical method undermine inference including the method's philosophical foundations, and embracing healthy skepticism of statistical results so that quantitative methods used in criminal justice research can become rooted in good statistical practice.

Wednesday 3:30 pm – 4:30 pm Event 14: Lycoming Room

Disciplined thinking: A developmental approach to student organizations (45 minutes)

Michael Kamorski, *Husson University*

John Michaud, *Husson University*

This workshop will discuss developing student organizations that emphasize disciplined thinking and help students develop the interpersonal skills needed to communicate in today's professional learning and working environments. A new student organization within the School of Legal studies at Husson University called the "Legal Eagles Society" will be used as a backdrop for the discussion. This workshop is designed to be interactive with the audience and encourages attendance/participation from faculty, staff, and students.

Thursday 2:00 – 3:15 pm Event 23: Lycoming Room

Mentoring and networking: Developing and improving your academic career (30 minutes)

Alida V. Merlo, *Indiana University of Pennsylvania*

J. Benekos, *Mercyhurst University*

Peter

This workshop will identify and describe strategies designed to enrich an academic career. The presenters will provide recommendations and share their experiences that focus on mentoring in academia, becoming involved in professional organizations, and networking. Working with faculty mentors and supportive colleagues, newer scholars can clarify and establish their goals and identify approaches to attain them. Possibilities for collaborations, joint research projects, international data, and comparative studies also are reviewed. The various techniques discussed are intended to energize participants and enhance the future of the discipline.
Creating a culture of assessment from scratch (30 minutes)

Harry R. Dammer, *University of Scranton*

The “A” word is now a formal part of academia and our daily working reality. In spite of this reality, some faculty and academic departments are at worst in denial and at best are only minimally willing to create a credible assessment process. How should a Chair respond if this is the case? How can one create a parsimonious and sustainable assessment culture in a department that is resistant and has long standing (and tenured) faculty members? This session will share one specific example of a relatively successful cultural shift towards assessment and provide a few general ideas about how to move this agenda forward.

Engaging students in an online classroom (15 minutes)

George E. Richards, *Edinboro University of Pennsylvania*

Each class is unique. This requires the instructor be cognizant of instructional pedagogies and assessment that foster student enthusiasm. While the cyber-classroom environment is not new, Learning Management System (LMS) technology constantly changes bringing with it new mechanisms designed to improve student learning. This workshop will discuss best practices associated with increasing student engagement in online classes.

Thursday 3:30 – 4:45 pm Event 26: Lycoming Room

A novel way of teaching: Using novels to teach about criminal justice issues (30 minutes)

Veronyka James, *Shenandoah University*

The purpose of this workshop is to discuss how to incorporate novels into criminal justice courses to discuss, teach, and highlight criminal justice issues. Often the only books used for courses are textbooks and students, many times, do not read these. Discussed will be how the use of novels can increase student reading, their engagement in course(s), and overall interest in criminal justice and various topics within the discipline. Participants will exchange ideas about how to incorporate novels into courses related assignments, and how this impacts student learning.

Practical pedagogy that students learn from and remember: The role of interviews, speakers, and class tours in the criminal justice curriculum (30 minutes)

Kevin E. Courtright, *Edinboro University of Pennsylvania*

In this workshop, the presenter will discuss his experiences in offering practical learning experiences to students that typically take place outside of the traditional classroom. These kinds of activities have a number of advantages and can greatly facilitate student learning as well as offering to students a realistic glimpse of the working environments of certain occupations. Material to get professors started in these endeavors, a “top 10 list of things the presenter has learned from taking students out of the classroom,” as well as additional reading materials about the author’s experiences in doing so, will be provided to attendees.

Friday 8:45 – 10:00 am Event 32: Lycoming Room

Dealing with cell phones and other technological communication (30 minutes)

Aimée X. Delaney, *Worcester State University*

Abstract: Many teaching professionals are faced with the use of cell phone/ technology in the classroom. But this is not confined to students alone. As a society, we seem to be constantly “on” with technology: texting, twittering, posting, and other non-phone use of a cell phone. What might be the associated negative effects of constant cell phone/ technological use? This presentation will address some of negative impacts due to consistent use and reliance on cell phone/ technological communication. The focus will be on the impact for Criminal Justice majors/ professionals, as the impact of cell phone/ technological use may be particularly salient within the discipline. The presentation will also discuss how to effectively deal with cell phone/ technological use in the classroom and during presentations.

Friday 10:15 – 11:30 am Event 36: Lycoming Room

Mock trial: The ups and downs of building a successful student program (30 minutes)

Joseph Conti, *Edinboro University of Pennsylvania*

A successful mock trial program can provide invaluable growth experiences for students interested in careers in the criminal justice system, as well as students interested legal careers. This workshop will review suggestions on how best to create and develop a mock trial program with a focus upon the successful and not so successful methods of achieving that goal. The experiences of students in the Edinboro University Mock Trial Program (2013 to the present) will set the stage for the discussion.

Conducting ethical project-based learning: Ideas for criminal justice (30 minutes)

Kathryn M. Elvey, *Plymouth State University*

Danielle Marie Carkin, Stonehill College

Oftentimes it can be difficult to implement high-impact learning practices in the classroom setting for the field of criminal justice. Both practical and ethical barriers can hinder project-based learning. However, despite these difficulties there are meaningful projects that can be conducted while still being mindful of these barriers. This workshop will discuss student-driven project-based learning and how this can easily be implemented while still being mindful of ethical and practical barriers inside and outside of the classroom.

Friday 2:00 – 3:00 pm Event 40: Lycoming Room

Getting your academic book published (15 minutes)

Ellen Boyne, *Routledge/Taylor & Francis Group*

Overview: Many academics consider publishing a book to showcase their work and research interests. Balancing research and writing projects with the rest of your responsibilities can be daunting. This discussion provides an overview of the book proposal process, including what to expect as well as some suggestions for what to do and what not to do. The presenter Ellen Boyne has worked in academic publishing for more than 30 years and currently works as a commissioning editor for criminal justice and criminology books at Routledge, an imprint of Taylor & Francis.

What the flippity flip are we doing? Learning to incorporate the concept of the “flipped classroom” into undergraduate student driven research opportunities. (45 minutes)

Shavonne Arthurs, *Seton Hill University*

Samantha Gavin, *Penn State New Kensington*

Kayla Jachimowski, *Saint Vincent College*

This workshop concentrates on aspects of the “flipped” concept with a specific focus to potential undergraduate student research opportunities. There will be training on how to incorporate these elements on a spectrum from in-class assignments (mini projects, class projects, secondary data use) to more intricate projects (full bodied IRB approved research, full course projects). Those interested in attending the workshop are encouraged to bring a syllabus for a course they are interested in building a research element in. There will be time allotted for individual course development and peer-to-peer work.

Friday 3:15 – 4:15 pm Event 44: Lycoming Room

Enhancing the theoretical understanding of mental disorders and the criminal justice system using active and self-directed learning strategies designed to support student learning (60 minutes)

Denise Kindschi Gosselin, *Western New England University*

Michele P. Bratina, *West Chester University of Pennsylvania*

Having a robust repertoire of strategies informs the design of learning that can take students from their existing ideas on mental disorders to the practices that support mental health. The diverse nature of students in colleges and universities today, as well as changing ideas about learning and teaching, requires informative instruction coupled with methods to check whether students have grasped and can apply the concepts instructed. The workshop presenters will discuss the basics of how to plan, prepare, and teach a course on mental disorders in the criminal justice system using a range of learning strategies to facilitate student learning. Trauma-informed perspectives in relation to the presentation of sensitive topics and possible self-disclosures by students will also be discussed.

NEACJS PAST AWARD RECIPIENTS

The Regional Fellow Award (established 1997)

1997: Frank E. Hagan	2008: Roslyn Muraskin
1998: Philip Jenkins	2009: Janice Joseph
1999: Roslyn Muraskin	2010: Jim Ruiz
2001: Alida V. Merlo	2011: David Mackey
2002: Freda Adler	2012: George Kain
2003: Peter J. Benekos	2013: Mary Brewster
2004: Gerhard Mueller	2015: Sean P. Varano
2005: Jack Dempsey	2017: Maria Garase
2006: John Krimmel	2018: Penny Shtull

The Founders Award (established 1997)

1997: Frank Taylor	2009: Penny Shtull
1998: Michael D'Auria	2010: Dave Owens
1999: Joseph Cimini	2011: Robert W. McKenna
2000: Edward Thibault	2012: Lawrence Rosenberg
2001: Peter J. Benekos	2013: Tom Lenahan
2002: Raymond Helgemoe	2014: Alida V. Merlo
2003: Lou Procaccini	2015: David Orrick
2004: Kevin Ryan	2016: John Mockry
2005: Frank Hagan	2017: Carol Facella
2006: George Gaudette	2018: David Champion
2007: Patrick Faiella	
2008: L. Edward Day	

The Rosalyn Muraskin Emerging Scholar Award (established 2004)

2004: Yolanda Scott	2012: Patrick Harvey
2007: Maria Garase	2013: Harry Rhea
2008: Denise Kindschi Gosselin	2015: Veronyka James
2009: Hakan Can	2016: Deanna Button
2010: Bitna Kim	2017: Brandon Stroup
2011: Jennifer Balboni	

Gerhard O.W. Mueller Innovator Award (established 2004)

2004: Robert W. McKenna	2011: Robert A. Jerin
2006: Michael Israel	2012: Denise Kindschi-Gosselin
2007: Anthony Pesare	2013: Ed LeClair
2008: David Champion	2015: Peter J. Benekos
2009: Martin Greenberg	2018: Frank Colaprete
2010: Maria Garase	

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1979-1980 Joe Connors	1999-2000 John Krimmel
1980-1981 Mike D'Auria	2000-2002 Kevin Ryan
1981-1982 Tom Goldrick	2002-2003 Pat Loveless
1982-1983 Hugh Talbot	2003-2004 Dave Owens
1983-1984 Ed Sabol	2004-2005 Ed LeClair
1984-1985 Ray Helgemoe	2005-2006 Denise Kindschi Gosselin
1985-1986 Ed Thibault	2006-2007 Penny Shtull
1986-1987 Ed Bracken	2007-2008 Yolanda Scott
1987-1988 Joe Cimini	2008-2009 Jim Ruiz
1988-1989 Jay Albanese	2009-2010 Larry Rosenberg
1989-1990 Eve Buzawa	2010-2011 Ralph Rojas
1990-1991 Stan Shernock	2011-2012 Patrick Faiella
1991-1992 Frank Taylor	2012-2013 Ann Marie Cordner
1992-1993 Larry Seigel	2013-2014 John Mockry
1993-1994 Randy Martin	2014-2015 David Champion
1994-1995 Roz Muraskin	2015-2016 Stephen A. Morreale
1995-1996 Bill Clements	2016-2017 Cassandra Reyes
1996-1997 Peter J. Benekos	2017-2018 Michele P. Bratina
1997-1998 Leo Carroll	

List of participants:

Alzheimer, Irshad, event 20.
Antonio, Michael E., event 17 & 43.
Arslan, Hasan, event 39.
Arthurs, Shavonne, event 34 & 40.
Balboni, Jennifer M., event 17.
Benekos, Peter J., event 23.
Bissonnette, Guy R., event 31.
Black, Pamela, event 24.
Bluhm, Emily, event 33.
Borgeson, Kevin, event 29.
Bourdeau, Nicholas, event 35.
Boussios, Emanuel Gregory, event 29.
Bowman, Ed, event 17 & 20.
Boyne, Ellen, event 40.
Bratina, Michele P., event 17, 24, & 44.
Burt, Jessica, event 06 & 20.
Butts, Nancy L., event 18.
Carkin, Danielle Marie, event 36.
Carsello, Jacqueline, event 24.
Carter, Ryan, event 13.
Champion, David R., event 04.
Chorba, Jerrika, event 07.
Chyko, Kaylee, event 31.
Clark, Chelsea, event 43.
Colaprete, Frank A., event 43.
Conti, Joseph, event 36.
Courtright, Kevin E., event 26.
Cuadrado, Mary, event 04.
Dammer, Harry R., event 23.
Daty, Timothy, event 25.
Delaney, Aimée X., event 32.
Klofas, John, event 20.
Kocian, Eric, event 12.
Koehle, Greg, event 22.
Kruis, Nathan E., event 08 & 12.
Laird, Kaleigh, event 24 & 42.
Lewis, John, event 12.
Lichtenberg, Illya, event 21.
Linhares, Fernando, event 13.
Liu, Min, event 38.
Ludwig, Ariel, event 25.
Macano, Kayla, event 33.
Mackey, David A., event 13.
Marshall, Dwayne, event 11.
Mathna, Brooke E., event 03.
McManimon, Patrick F., event 42.
McSkimming, Michael J., event 11.
McTomney, Erin, event 41.
Medina, Justin C., event 20.
Merlo, Alida V., event 23.
Michalsen, Venezia, event 42.
Michaud, John, event 14.
Miller, Thomas A., event 30.
Mohammed-Spigner, Deborah, event 42.
Murphy, Alexandra, event 03.
Murphy, Kelly, event 35.
Onat, Ismail, event 33.
Orrick, David, event 09, 39, & 41.
Ostrowe, Jason W., event 21.
Pabon-Gutierrez, Andrea, event 10.
Pascarella, Joseph E., event 31.
Perry, Alice, event 22.

Dennis, Matthew, event 05.
Domahidi, Charlie, event 05.
Donavon, Alisha, event 35.
Drake, Gregory, event 22.
Duda-Banwar, Janelle, event 20.
Dyer, Steven. event 15.
Earl, Kevin, event 25.
Elvey, Kathryn M., event 36.
Ely, Katie, event 20.
Engstrom, Ronda, event 24.
Esposito, John, event 35.
Fanning, Liam, event 06.
Finger, Brittany, event 34.
Fitch, Chivon, event 24.
Foster, Rachel, event 07.
Gabbidon, Shaun L., event 16.
Gallippi, Mia, event 13.
Garase, Maria L., event 25.
Gavin, Samantha, event 29, 34, & 40.
Gebo, Erika, event 04.
Georgieva, Greta, event 33.
Gonabe, Claire, event 04.
Good, Aliyah, event 34.
Gosselin, Denise Kindschi, event 44.
Grant, Madeline, event 33.
Grayson, Leonard, event 42.
Greenberg, Martin A., event 39.
Grometstein, Randall, event 17.
Grugan, Shannon, event 08.
Gutierrez, Daniel, event 07.
Halter, Stephanie J., event 41.
Heirigs, Mark, event 08.
Howard, Daniel, event 12.

Piacquadio, Alexa, event 03.
Pinckney, Tonisha M., event 39.
Plunkett, Frank, event 38.
Press, Ben, event 35.
Rebllon, Cesar, event 04.
Rebelo, Dennis, event 22.
Richards, George E., event 23.
Roberts, Jennifer J., event 03.
Rosenberg, Larry, event 39.
Rosky, Jeffrey W., event 10.
Roth, Jeffrey J., event 33.
Ryan, Shannon Eve, event 07.
Saeler, Adam, event 20.
Salvatore, Christopher, event 42.
Savona, Eoghan, event 09.
Scagline, Jason, event 09.
Schmitz, Jennifer, event 41.
Scott, Elizabeth, event 08.
Shifton, Jeremy, event 31.
Tamson L. Six, event 11.
Smathers, Carley, event 24.
Stillson, Cole, event 35.
Stroup, Brandon, event 11 & 35.
Tartaro, Christine, event 25.
Taylor, Caitlin, event 42.
Tucker, Jane M., event 29.
Unnithan, N. Prabha, event 15.
Valeri, Robin, event 29.
Vanetta, Rachel E., event 41.
Van Horne, Sheryl L., event 21.
Varela, Samantha, event 07.
Verrecchia, Philip J., event 30.
Vilela, Brandon, event 13.

Ishoy, Glen A., event 08.

Jachimowski, Kayla, event 40 & 41.

Jacobs, Kelsey, event 35.

James, Shaunty, event 07.

James, Veronyka, event 26.

Jeong, Bok Gyo, event 42.

Kamorski, Michael, event 14.

Kim, Kihwan, event 42.

Wallace, Lacey, event 08.

Watt, Felicia, event 05.

Watters, Marshall, event 41.

Wentling, Richard, event 08.

Wertlieb, Ellen C., event 21 & 39.

Westover, Lybi, event 17.

Young, Lauren, event 35.

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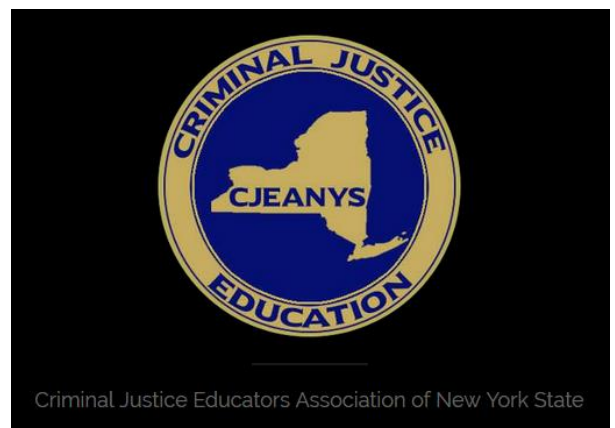
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Submissions are due Friday, April 3, 2020

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svanhor@eastern.edu

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